IZABEL DORST

She/Her/Hers

EDUCATION:

2018 Bachelor of Fine Arts, Acting and Devising Concentration

Coastal Carolina University - Conway, South Carolina

2017 **Physical Theatre, Devising, Commedia Dell'arte**- semester intensive

Accademia Dell'arte - Arezzo, Italy

PROFESSIONAL AFFILIATIONS/CERTIFICATIONS:

* SAG-eligible *Non-Union *Dekalb/APS background clearance

2025 TYA/USA Member

2025 First Aid/CPR Certification, Mandated Reporter Certification

2024 CPI Nonviolent Crisis Intervention Certification

INTERNSHIPS:

2025 Arts Administration, Synchronicity Theatre - Atlanta, GA

Assisted Producing Artistic Director, Managing Director, Education and Development directors in weekly tasks including but not limited to:

- marketing designs through Canva
- pre-production planning for shows
- script analysis
- assisting in weekly preparations for current and upcoming productions/fundraising events/meetings.
- research and compiling audience engagement lists of potential partners and donors for upcoming productions

2017 Art Administration and Devising, The Ume Group - New York, NY

Assisted Artistic Director at non-profit devising theatre company in their summer production needs such as:

- Sold tickets, handled money, tracked ticket sales on EXCEL
- Stage Managed: set up/strike space, laundry, call-times
- Researched spaces to work in and compiled info into EXCEL
- Took Physical Theatre/Devising classes with the company

ART ADMINISTRATION:

2025-current

Development Assistant, Synchronicity Theatre- Atlanta, GA

Assist Development Director in daily/weekly tasks such as:

- Assist in organizing donor contacts through Spektrix and physical mailing
- Track donations and send receipts to each contact
- Edit grant submissions
- Assist with 24-25 and 25-26 demographics close-out and set-up
- Assist in planning, communicating, and organizing fundraiser events throughout the fiscal year
- Assist in organization of auction items through Auctria

2017

Philanthropy Office Secretary, Coastal Carolina University- Conway, SC

First point of contact for the office with daily tasks such as:

- Electronically filed weekly guest and donor reports through ENVOY
- Oversaw office inventory by restocking supplies and managing space
- Answer phone calls, redirect callers, manage any office guests
- Took minutes in meetings

CHILDREN'S THEATRE TEACHING ARTIST.

2025-current

"Junior Players" Teaching Artist, Alliance Theatre – Atlanta, GA

Semester long 3-5 grade weekend theatre class that ended in performances

- CREATE and TEACH weekly SHAKESPEARE focused lesson plans
- Find and Edit SHAKESPEARE FOR ELEMENTARY script
- Lead students through theatre concepts such as: AUDITIONS, REHEARSALS, and PERFORMANCES in a process over product environment
- DIRECT a 20 min. children's version of "Midsummer Night's Dream"

2025-current

"Playmaking for Kids" Teaching Artist, Synchronicity Theatre- Atlanta, GA

Semester-long after school middle school theatre class that ended in performances

- Co-teach and direct at HOWARD MIDDLE
- PLAN/COMMUNICATE lessons
- Hold Auditions / Cast Show
- STAGE MANAGE/Select and edit script

2025-current

"Playmaking for Girls" Teaching Artist, Synchronicity Theatre – Atlanta, GA Outreach weekend theatre workshops for girls who are refuges as well as girls in group homes

- Support group theatre games to build a sense of EMSEMBLE and COMMUNITY
- Lead breakout groups in WRITING SMALL SCRIPTS based off anything the girls feel like talking about/working through
- Lead breakout groups in PERFORMING SCRIPTS written in workshop

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Summer Camp Teaching Artist, Alliance Theatre - Atlanta, GA

Weekly summer camp classes that ended in performances for elementary-middle school

- Followed lesson plans set by the Alliance following GA education standards to up to 15 kids
- DIRECTED, FILM EDITED, and CHOREOGRAPHED 10-25 min shows
- -Corresponded through SLACK
- Used BEHAVIORAL TECHNIQUE skills to defuse and redirect children

2022-2024

Acting/Musical Theatre Teaching Artist, Secret Theatre Academy- Queens, NY *Lead teaching artist for semester long classes and summer camps that ended in performances for elementary-middle school*

- CREATED lesson plans and directed children's level classes involving up to 14 students
- WROTE 5 min 20 min children's scripts
- DIRECTED, LIGHT/SOUND DESIGNED children's showcases for semester classes and summer camps

2020

High School "College Audition" Coaching (ZOOM) – Charleston, WV *Monologue coaching intensive with high school seniors through ZOOM*

2019-2020

Mommy & Me Music and Movement Teacher - Manhattan, NYC

Teacher and childcare facilitator at a family gym in Manhattan, classes included:

- -lead adult and early learner though SINGING SONGS with musical instruments and puppets
- -lead basic MOVEMENT EXERCISES and supervise children on soft equipment during movement classes
- -FACILITATE basic childcare needs during adult exercises classes held at the center

2015-2018

Dance and Theatre Instructor, January's Academy of Dance – Charleston, WV Summer Camp Sessions for elementary – high school

- Focused on movement of body in space, telling a story through dance, character development.
- ELEMENTARY focus: imagination and creative
- -MIDDLE/HIGH focus: dance and acting techniques

NEURODIVERSE EDUCATION:

2023-2024

Behavioral Technician and Theatre Teacher, The Titus School- Manhattan, NY Full time B.T. at a neurodiverse/behavioral school, working with ages 8-14, and taught theatre elective 2x a week

- Provided instructional and behavioral management support to students with disabilities during classroom instruction
- Co-led and subbed for academic lessons and social skills lessons
- TAUGHT SPECIAL EDUCATION THEATRE classes 2x a week
- Collected and analyzed student data under guidance of classroom leads through EXCEL
- Effectively communicated with parents and administration through GOOGLE DRIVE/GOOGLE CALENDAR

2024

Neuroinclusive Theatre Co- Teacher/Mentor, EPIC Players – Brooklyn, NY *VOLUNTEER support teacher and mentor for adult neuroinclusive theatre company*

- Co-led adults (age 20-60) with NEURO and PHYSICAL DIFFERENCES through theatre practices: movement, improv, devising, music
- Set-up and Strike classrooms
- Worked with a team of teachers on LESSON PLANS for each week
- Provided EMOTIONAL and REGULATORY SUPPORT for disabled participants
- Performed in a SUPPORT COMPACITY at end of semester devising showcases in OFF-BROADWAY theatre

2014-2018

Inclusive Theatre Facilitator, Coastal Carolina University- Conway, SC *Facilitator and mentor of our university's adult neurodiverse theatre group*

- -Co-led adults (ages 16-65) with NEURO and PHYSICAL DIFFERENCES through theatre concepts including: ensemble games, basic devising activities, and movement/dance exercises
- -Choreographed and taught dances for semester showcase for community members and participants caregivers
- -Provided emotional and regulatory support for disabled participants

FURTHER EDUCATION PRESENTATIONS:

Dorst, Izabel. "Teaching With Empathy- Strategies for Creating Neuro-Inclusive Spaces in Theatre Education", <u>Synchronicity Theatre Teacher Professional Development</u>. Atlanta, GA. August 2025. Workshop.







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